

Sustainability Leadership Scorecard: Shipley College Report - 2023/24

The EAUC Sustainability Leadership Scorecard (SLS) provides the Tertiary Education sector with a development framework that allows institutions to understand their current position with regards to issues of sustainable development and assist in developing routes for improvement. The framework is designed to align with the wider challenges facing the sector, highlighting that sustainable development issues are a key part of the overall business strategy of an institution.

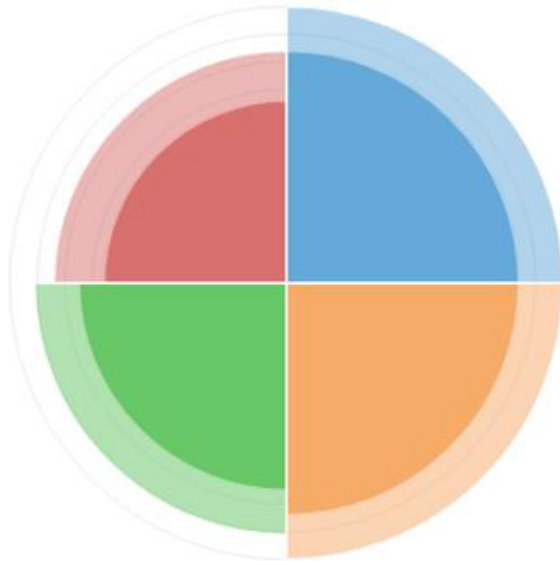
The EAUC SLS comprises of 18 standard frameworks developed to address current and emerging sustainability themes important to the sector. Shipley College currently scores on 17 of these 18 standard frameworks, therefore the average overall score in this report is based on the 17 scored frameworks. Frameworks are grouped within four priority areas: Leadership and Governance; Partnerships and Engagement; Learning, Teaching and Research; and Estates and Operations. Each framework is made up of 8 activities and scoring is given at an activity level, with scores ranging from 0-4 per framework activity - see further detail in the report.

This SLS report includes two scores for Shipley College - One based on the highest possible score of 32 per framework and one based on the target score that Shipley College has created per framework. The score and award, based on the college's target score, will be used in this report as it gives a realistic representation of where Shipley College is with its sustainable development. A detailed overview for each priority area can be seen throughout the report, with the overall score and award highlighted below.

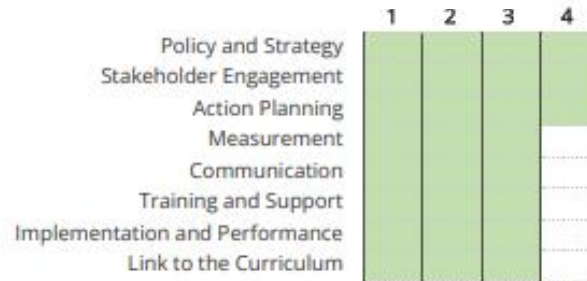
**Overall award based on % of target
score - Gold (73%)**



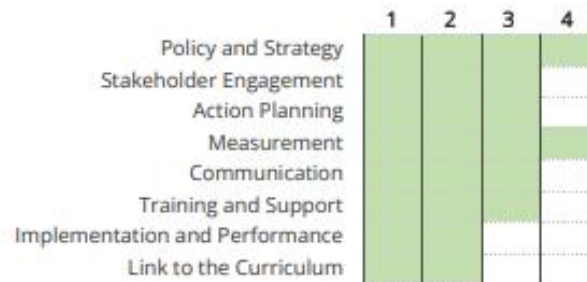
SLS - Leadership & Governance



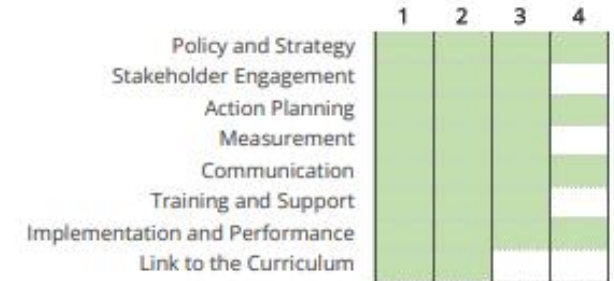
Health and Wellbeing



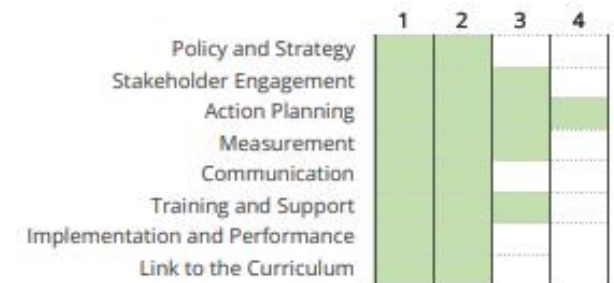
Risk



Leadership



Staff Engagement and Human Resources



Key

■	Description
■	Score
○	Target Score
■	Not Targeted

SLS - Leadership & Governance

Leadership and Governance	Lead	Highest score Possible	Current 2023/24 Score	Target Score	Target % of Highest Possible Score	Current score % of Target Score	Award Based on % Target Score	Current Score % of Highest Possible Score	Award Based on % of Highest Possible Score
Staff Engagement & HR	AH	32	21	27	84%	78%	Gold	66%	Silver
Leadership	JF	32	27	32	100%	84%	Gold	84%	Gold
Health and Wellbeing	AH	32	27	32	100%	84%	Gold	84%	Gold
Risk - New	JF	32	24	29	91%	83%	Gold	75%	Gold

0 - 40%	No Award
41 - 55%	Bronze
56 - 70%	Silver
71 - 85%	Gold
86 - 100%	Platinum

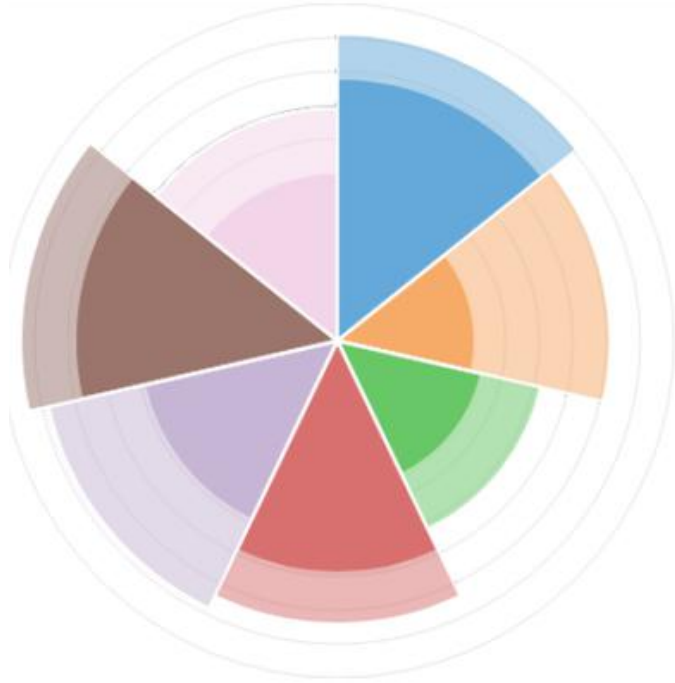
Award based on target score - **Gold**

Shipleigh College is currently working at a gold award standard for the Leadership and Governance framework. This is based on the current score % of the target score that Shipleigh College created.

Key actions - Leadership and Governance Framework

1. College policies and procedures to be reviewed and to include sustainability/SDG impacts where appropriate
2. Carbon Literacy Training for Shipleigh College Governors
3. Organise sustainability/SDG staff QI Day for 2024/25

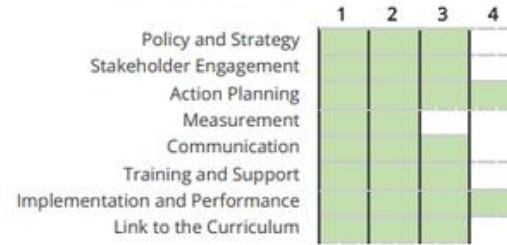
SLS - Estates and Operations



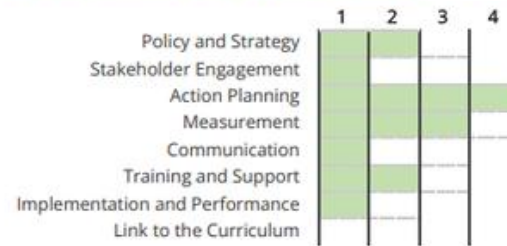
Key

	Description
	Score
	Target Score
	Not Targeted

Biodiversity



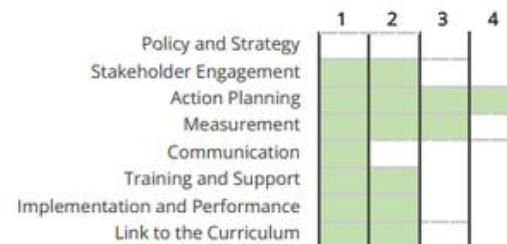
Construction and Renovation



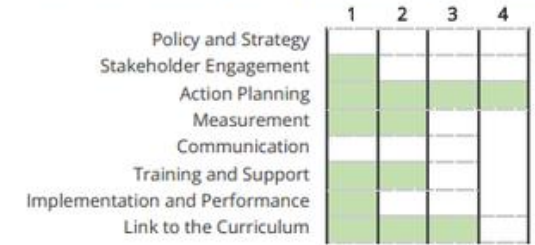
Resource Efficiency and Waste



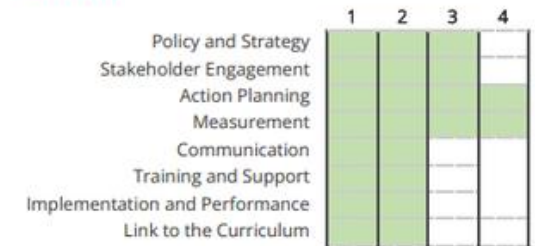
Water



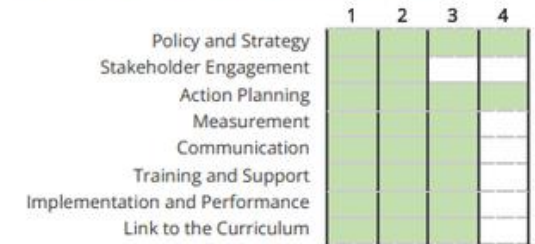
Climate Change Adaptation



Energy



Travel and Transport



SLS - Estates and Operations

Estates and Operations	Highest score Possible	Current 2023/24 Score	Target Score	Target % of Highest Possible Score	Current score % of Target Score	Award Based on % Target Score	Current Score % of Highest Possible Score	Award Based on % of Highest Possible Score
Resources Efficiency & Waste	32	19	28	88%	68%	Silver	59%	Silver
Biodiversity	32	25	29	91%	86%	Platinum	78%	Gold
Sustainable Construction & Renovation	32	14	20	63%	70%	Silver	44%	Bronze
Water	32	16	22	69%	73%	Gold	50%	Bronze
Travel & Transport	32	25	30	94%	83%	Gold	78%	Gold
Energy	32	22	27	84%	81%	Gold	69%	Silver
Climate Change Adaptation (New for 23/24)	32	13	26	81%	50%	Bronze	41%	No Award

0 - 40%	No Award
41 - 55%	Bronze
56 - 70%	Silver
71 - 85%	Gold
86 - 100%	Platinum

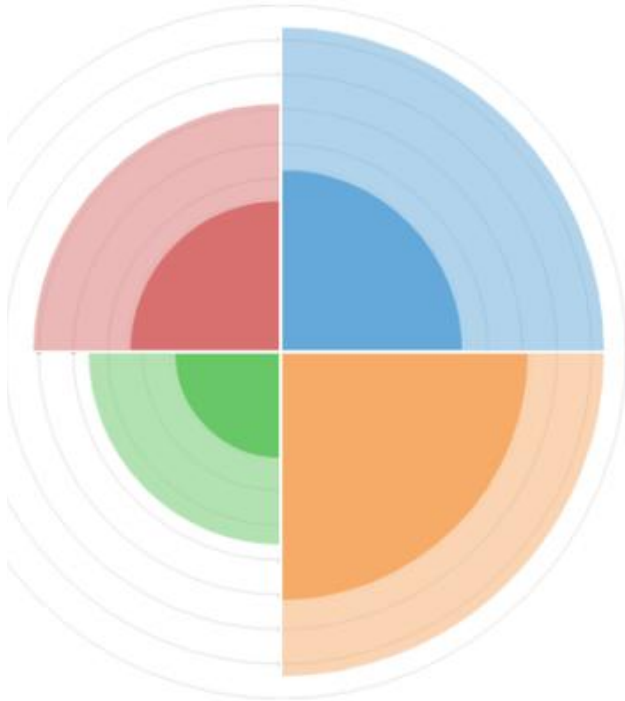
Award based on target score - Gold

Shipleigh College is currently working at a gold award standard for the Estates and Operations framework. This is based on the current score % of the target score that Shipleigh College created.

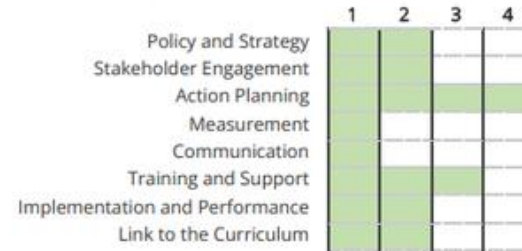
Key actions - Estates and Operations Framework

1. Wildlife Biodiversity Project - Hedgehog Hero Silver Actions to be completed
2. Audit pollinator plants throughout the campus
3. LED project completed throughout the campus
4. Review recycling facilities in the Mill Building at Shipleigh College
5. Include public transport information in staff HR documents and induction paperwork

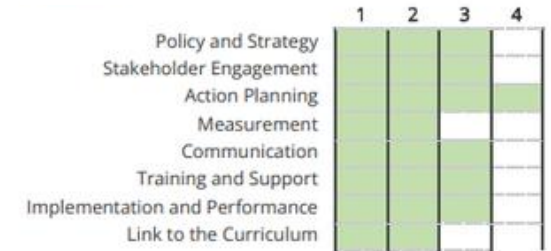
SLS - Partnership and Engagement



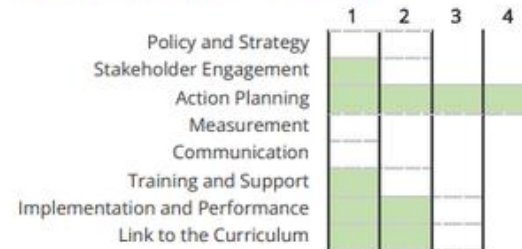
Business and Industry Interface



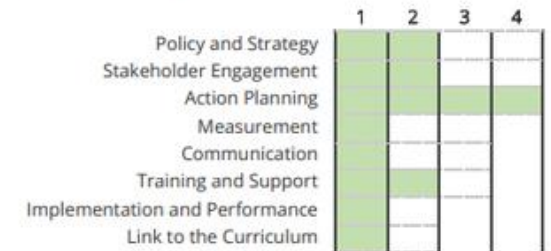
Community and Public Engagement -



Food and Drink



Procurement and Supplier Engagement



Key

■	Description
■	Score
○	Target Score
■	Not Targeted

SLS - Partnership and Engagement

Partnership & Engagement	Highest score Possible	Current 2023/24 Score	Target Score	Target % of Highest Possible Score	Current score % of Target Score	Award Based on % Target Score	Current Score % of Highest Possible Score	Award Based on % of Highest Possible Score
Community & Public Engagement	32	23	30	94%	77%	Gold	72%	Gold
Business & Industry Interface	32	17	30	94%	57%	Silver	53%	Bronze
Procurement & Supplier Engagement	32	14	23	72%	61%	Silver	44%	Bronze
Food & Drink	32	10	18	56%	56%	Silver	31%	No Award

0 - 40%	No Award
41 - 55%	Bronze
56 - 70%	Silver
71 - 85%	Gold
86 - 100%	Platinum

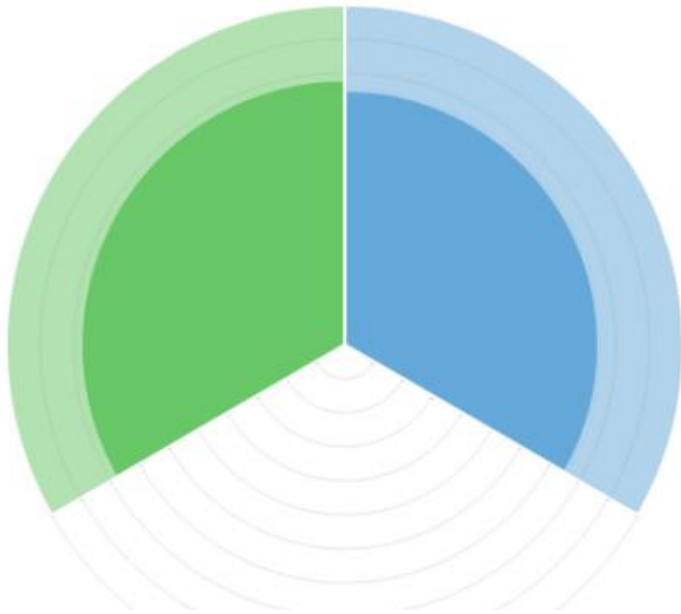
Award based on target score - Silver

Shipley College is currently working at a silver award standard for the Partnership and Engagement framework. This is based on the current score % of the target score that Shipley College created.

Key actions - Partnership and Engagement Framework

1. Design sustainability/SDG related content and implement workshops throughout local primary schools
2. Promotion of sustainability related distance learning courses

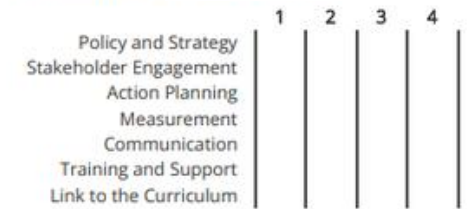
SLS - Learning, Teaching and Research



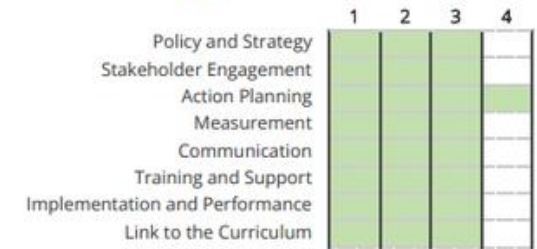
Learning and Teaching



Research



Student Engagement



Key

■	Description
█	Score
⊙	Target Score
□	Not Targeted

SLS - Learning, Teaching and Research

Learning & Teaching	Highest score Possible	Current 2023/24 Score	Target Score	Target % of Highest Possible Score	Current score % of Target Score	Award Based on % Target Score	Current Score % of Highest Possible Score	Award Based on % of Highest Possible Score
Learning & Teaching	32	24	32	100%	75%	Gold	75%	Gold
Student Engagement	32	25	32	100%	78%	Gold	78%	Gold

0 - 40%	No Award
41 - 55%	Bronze
56 - 70%	Silver
71 - 85%	Gold
86 - 100%	Platinum

Award based on target score - Gold

Shipleigh College is currently working at a gold award standard for the Learning, Teaching and Research framework. This is based on the current score % of the target score that Shipleigh College created (not including the research framework activity)

Key actions - Learning, Teaching and Research Framework

1. Implement Carbon Literacy Training at the college for staff - 10% of FTE staff to be trained by 2024/25
2. Organise external organisations to attend PSHE sustainability sessions and engagement stalls
3. Implement sustainability/SDG related projects into Project Schemes of Learning
4. Include SDGs in all curriculum Schemes of Learning where appropriate